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Teachers Leading Change Doing Research

This book bridges theory and practice quite deliberately in the knowledge that there is much work to be done to improve communication and understanding between teachers and others working in schools, policymakers and the academic and research communities. It provides both a theoretical and a practical rationale for teachers' leadership of change through enquiry.

ERIC - ED491376 - Teachers Leading Change: Doing Research ...

It is a "can-do" book which combines discussion of principles, practices and contexts with practical examples of exercises - recommended reading for those wishing to reflect upon the challenges and joys of engaging in teacher-led change' Christopher Day, Professor of Education and Co-Director of the Centre for Research on Teacher and School Development (CRSTD), The University of Nottingham ...

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Teachers Leading Change: Doing Research for School Improvement (Leading Teachers, Leading Schools Series) [Judy Durrant] on Amazon.com. *FREE* shipping on qualifying offers. `Their book will be of interest to teachers who wish to be proactive rather than reactive. It will be important reading for anyone who wishes to undertake school-based research' - Times Educational Supplement </i> ...

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Teachers Leading Change Doing Research For School ...

Teachers are now serving as research colleagues, working as advisor-mentors to new teachers, and facilitating professional development activities as master teachers. Teachers also act as members of school-based leadership teams, instructional support teams and leaders of change efforts (Livingston, 1992).

Leading Change From The Classroom: Teachers As Leaders ...

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Teachers leading change: Doing research for school improvement London: SAGE Publications Ltd doi: 10.4135/9781446211465 Durrant, Judy and Gary Holden. Teachers Leading Change: Doing Research for School Improvement .

SAGE Books - Teachers Leading Change: Doing Research for ...

Teachers often do observe exactly what the research shows--that most of their children who are struggling with reading have trouble decoding words. In an address to the Reading Hall of Fame at the 1996 meeting of the International Reading Association, Isabel Beck (1996) illustrated this point by reviewing her own intellectual history (see Beck, 1998, for an archival version).

Using Research and Reason in Education: How Teachers Can ...

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research literature. Leading the Way to Effective Teaching 1. Teachers' leadership and collective expertise are tightly linked to student achievement. A sophisticated new study has found that schools staffed by credentialed and experienced teachers who work together over an extended time generate the largest student achievement gains.

Teacher Leadership: Leading the Way to Effective Teaching ...

Durrant, J. & Holden, G. (2006). Teachers as leaders of learning. In Teachers leading change: Doing research for school improvement (pp. 1-12). London: SAGE Publications Ltd doi: 10.4135/9781446211465.n1. Durrant, Judy and Gary Holden. "Teachers as Leaders of Learning." In Teachers Leading Change: Doing Research for School Improvement, 1-12.

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